

NSW STATE CURRICULUM LINKS
POSSUM MAGIC

Suitable for Preschool – Year 4 (Early Stage 1 – 2)

Subject Areas English, Drama, Music, Science, Geography

EARLY STAGE 1		
ENGLISH		
Content	Objectives	Outcomes
<p>Texts which are widely regarded as quality literature.</p> <p>A widely defined Australian literature.</p> <p>Texts that include aspects of environmental and social sustainability.</p> <p>Text Type: Drama Scripts, Picture Books, Spoken Texts, Storytelling.</p>	<p>Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p>	<p>ENe-6B – Recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language.</p>
	<p>B – Use language to shape and make meaning according to purpose, audience and context.</p>	<p>ENe-8B – Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter.</p>
	<p>C – Think in ways that are imaginative, creative, interpretive, and critical.</p>	<p>ENe-10C – Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.</p>
	<p>D – Express themselves and their relationships with others and their world.</p>	<p>ENe-11D – Responds to and composes a range of texts about familiar aspects of the world and their own experiences.</p>
DRAMA		
Content	Objectives	Outcomes
<p>Drama Forms: Storytelling, Movement, Puppetry and Playbuilding.</p> <p>Unit of Work: Working with Animals.</p>	<p>Appreciating.</p>	<p>DRAES1.4 – Responds to dramatic experiences.</p>
MUSIC		

Content	Objectives	Outcomes
Listen to and respond to a variety of music. Unit of Work: Sounds in the Environment.	Listening.	MUES1.4 – Listens to and responds to music.
SCIENCE		
Content	Objectives	Outcomes
Natural Environment.	Students develop knowledge and understanding of: <ul style="list-style-type: none"> • The natural world including living things, materials, forces, energy, and Earth and space. • The built environment including engineering principles and systems, food and fibre production, and material technologies. • Digital technologies including digital systems and how digital technologies represent data. 	<p>STe-6NE – Identifies that the way objects move depends on a variety of factors.</p> <p>STe-9ME – Identifies that objects are made of material that have observable properties.</p> <p>STe-7NE – Observes, using their senses, how daily and seasonal changes in the environment affect them and other living things.</p>
GEOGRAPHY		
Content	Objectives	Outcomes
People Live in Places.	Students: <ul style="list-style-type: none"> • Develop knowledge and understanding of the features and characteristics of places and environments 	GEe-1 – Identifies places and develops an understanding of the importance of places to people.

	<p>across a range of scales.</p> <ul style="list-style-type: none"> • Develop knowledge and understanding of interactions between people, 	
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STAGE 1		
ENGLISH		
Content	Objectives	Outcomes
<p>Texts which are widely regarded as quality literature.</p> <p>A widely defined Australian literature.</p> <p>Texts that include aspects of environmental and social sustainability.</p> <p>Text Type: Drama Scripts, Picture Books, Spoken Texts, Storytelling.</p>	<p>Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <p>A - Communicate through speaking, listening, reading, writing, viewing and representing.</p>	<p>EN1-4A – Draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies</p>
	<p>B – Use language to shape and make meaning according to purpose, audience and context.</p>	<p>EN1-6B – Recognises a range of purposes and audiences for spoken language and recognises organisational patterns and features of predictable spoken texts.</p> <p>EN1-8B – Recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter.</p>
	<p>C – Think in ways that are imaginative, creative, interpretive, and critical.</p>	<p>EN1-10C – Thinks imaginatively and creatively about familiar topics, ideas and texts</p>

		when responding to and composing texts.
	D – Express themselves and their relationships with others and their world.	EN1-11D – Responds to and composes a range of texts about familiar aspects of the world and their own experiences.
DRAMA		
Content	Objectives	Outcomes
Drama Forms: Storytelling, Movement, Puppetry and Playbuilding.	Appreciating.	DRAS1.4 – Appreciates dramatic work during the making of their own drama and the drama of others.
MUSIC		
Content	Objectives	Outcomes
Listen to and respond to a variety of music.	Listening.	MUS1.4 – Responds to a range of music, expressing likes and dislikes and the reasons for these choices.
SCIENCE		
Content	Objectives	Outcomes
Living World.	<p>Students develop knowledge and understanding of:</p> <ul style="list-style-type: none"> • The natural world including living things, materials, forces, energy, and Earth and space. • The built environment including engineering principles and systems, food and fibre production, and material technologies. • Digital technologies including digital systems and how 	ST1-10LW – Describes external features, changes in and growth of living things.

	digital technologies.	
GEOGRAPHY		
Content	Objectives	Outcomes
Features of Places. People and Places.	<p>Students:</p> <ul style="list-style-type: none"> • Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. • Develop knowledge and understanding of interactions between people, places and environments. 	GE1-1 – Describes features of places and the connections people have with places.

STAGE 2		
ENGLISH		
Content	Objectives	Outcomes
<p>Texts which are widely regarded as quality literature.</p> <p>A widely defined Australian literature.</p> <p>Texts that include aspects of environmental and social sustainability.</p> <p>Text Type: Drama Scripts, Picture Books, Spoken Texts, Storytelling.</p>	<p>Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <p>A - Communicate through speaking, listening, reading, writing, viewing and representing.</p>	EN2-4A – Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies.
	<p>B - Use language to shape and make</p>	EN2-6B – Identifies the effect of purpose and

	meaning according to purpose, audience and context.	audience of spoken texts, distinguishes between different forms of English, and identifies organisational patterns and features. EN2-8B – Identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter.
	C – Think in ways that are imaginative, creative, interpretive, and critical.	EN2-10C – Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts.
	D – Express themselves and their relationships with others and their world.	EN2-11D – Responds to and composes a range of texts that express viewpoints of the world similar to and different from their own.
DRAMA		
Content	Objectives	Outcomes
Drama Forms: Storytelling, Movement, Puppetry and Playbuilding.	Appreciating.	DRAS2.4 – Responds to, and interprets drama experiences and performances.
MUSIC		
Content	Objectives	Outcomes
Listen to, and appreciate, a range of repertoire showing some understanding of musical concepts.	Listening.	MUS2.4 – Identifies the use of musical concepts and musical symbols in a range of repertoire.
SCIENCE		
Content	Objectives	Outcomes
Living World.	Students develop knowledge and understanding of: <ul style="list-style-type: none"> The natural world including living things, materials, forces, energy, 	ST2-13MW – Identifies the physical properties of natural and processed materials, and how these properties influence their use.

	<p>and Earth and space.</p> <ul style="list-style-type: none"> • The built environment including engineering principles and systems, food and fibre production, and material technologies. • Digital technologies including digital systems and how digital technologies. 	
GEOGRAPHY		
Content	Objectives	Outcomes
The Earth's Environment.	<p>Students:</p> <ul style="list-style-type: none"> • Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. • Develop knowledge and understanding of interactions between people, places and environments. 	GE2-1 – Examines features and characteristics of places and environments.