NSW STATE CURRICULUM LINKS ALPHABETICAL SYDNEY: ALL ABOARD!

Suitable for Preschool – Year 4 (Early Stage 1 – 2) **Subject Areas** English, Drama, Music, Geography

	EARLY STAGE 1	
	ENGLISH	
Content	Objectives	Outcomes
Texts which are widely regarded as quality literature. A widely defined Australian literature. Texts that include	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:	that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language.
aspects of environmental and social sustainability. Text Type: Drama Scripts, Picture Books, Spoken Texts. Storytelling.	B – Use language to shape and make meaning according to purpose, audience and context.	ENe-8B - Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter.
	C – Think in ways that are imaginative, creative, interpretive, and critical.	ENe-10C – Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts.
	D – Express themselves and their relationships with others and their world.	ENe-11D – Responds to and composes a range of texts about familiar aspects of the world and their own experiences.
Content	Objectives	Outcomes
Drama Forms: Storytelling, Musical Theatre, Book Adaptation.	Appreciating.	DRAES1.4 – Responds to dramatic experiences.
	MUSIC	
Content	Objectives	Outcomes

Listen to and respond to a variety of music. Theatre Music.	Listening.	MUES1.4 – Listens to and responds to music.
Content	GEOGRAPHY Objectives	Outcomes
People Live in Places (Important Places, Locating Places). Geographical Concepts: Place, Environment, Interconnection.	Students: • Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales.	GEe-1 – Identifies places and develops an understanding of the importance of places to people.
	 Develop knowledge and understanding of interactions between people, 	

	STAGE 1	
	ENGLISH	
Content	Objectives	Outcomes
Texts which are widely	Through responding to	EN1-4A - Draws on an
regarded as quality	and composing a wide	increasing range of skills
literature.	range of texts and	and strategies to fluently
	through the close study	read, view and
A widely defined	of texts, students will	comprehend a range of
Australian literature.	develop knowledge,	texts on less familiar
	understanding and skills	topics in different media
Texts that include	in order to:	and technologies
aspects of		
environmental and social	A - Communicate	
sustainability.	through speaking,	
	listening, reading,	
Text Type: Drama	writing, viewing and	
Scripts, Picture Books,	representing.	
Spoken Texts.	B – Use language to	EN1-6B – Recognises a
Storytelling.	shape and make	range of purposes and
	meaning according to	audiences for spoken
	purpose, audience and	language and
	context.	recognises
		organisational patterns
		and features of

		predictable spoken texts.
		EN1-8B – Recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter.
	C – Think in ways that are imaginative, creative, interpretive, and critical.	EN1-10C - Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts.
	D – Express themselves and their relationships with others and their world.	EN1-11D – Responds to and composes a range of texts about familiar aspects of the world and their own experiences.
Contont	DRAMA	Outcomes
Content Drama Forms:	Objectives	Outcomes DDAS4 A Appreciates
Storytelling, Musical Theatre, Book Adaptation.	Appreciating.	DRAS1.4 - Appreciates dramatic work during the making of their own drama and the drama of others.
	MUSIC	
Content Listen to and respond to a variety of music. Theatre Music.	Objectives Listening.	Outcomes MUS1.4 - Responds to a range of music, expressing likes and dislikes and the reasons for these choices.
Camband	GEOGRAPHY	0::100::000
Features of Places. People and Places (Australian Places). Geographical Concepts: Place, Environment, Interconnection.	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales.	Outcomes GE1-1 – Describes features of places and the connections people have with places. GE1-2 – Identifies ways in which people interact and care for places.

interactions between people, places and environments.
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	STAGE 2	
	ENGLISH	
Content	Objectives	Outcomes
Texts which are widely regarded as quality literature. A widely defined Australian literature. Texts that include aspects of environmental and social sustainability. Text Type: Drama Scripts, Picture Books,	Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to: A - Communicate through speaking, listening, reading, writing, viewing and	EN2-4A – Uses an increasing range of skills, strategies and knowledge to fluently read, view and comprehend a range of texts on increasingly challenging topics in different media and technologies.
Spoken Texts. Storytelling.	representing. B – Use language to shape and make meaning according to purpose, audience and context.	EN2-6B – Identifies the effect of purpose and audience of spoken texts, distinguishes between different forms of English, and identifies organisational patterns and features.
		EN2-8B – Identifies and compares different kinds of texts when reading and viewing and shows an understanding of purpose, audience and subject matter.
	C – Think in ways that are imaginative, creative, interpretive, and critical.	EN2-10C – Thinks imaginatively, creatively and interpretively about information, ideas and texts when responding to and composing texts.

	D – Express themselves	EN2-11D - Responds to
	and their relationships	and composes a range
	with others and their	of texts that express
	world.	viewpoints of the world
		similar to and different
		from their own.
	DRAMA	
Content	Objectives	Outcomes
Drama Forms:	Appreciating.	DRAS2.4 – Responds to,
Storytelling, Musical		and interprets drama
Theatre, Book		experiences and
Adaptation.		performances.
	MUSIC	
Content	Objectives	Outcomes
Listen to, and	Listening.	MUS2.4 - Identifies the
appreciate, a range of		use of musical concepts
repertoire showing some		and musical symbols in a
understanding of		range of repertoire.
musical concepts.		
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l Theatre Music.		
Theatre Music.	GEOGRAPHY	
Theatre Music. Content	GEOGRAPHY Objectives	Outcomes
	-	Outcomes GE2-1 – Examines
Content	Objectives	
Content Places are Similar and Different (The Australian	Objectives Students:	GE2-1 – Examines features and
Content Places are Similar and	Objectives Students: • Develop	GE2-1 - Examines
Content Places are Similar and Different (The Australian Continent, Perception	Objectives Students: • Develop knowledge and	GE2-1 – Examines features and characteristics of places
Content Places are Similar and Different (The Australian Continent, Perception and Protection of	Objectives Students: • Develop knowledge and understanding of	GE2-1 – Examines features and characteristics of places
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places).	Objectives Students: • Develop knowledge and	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the
Content Places are Similar and Different (The Australian Continent, Perception and Protection of	Objectives Students: • Develop knowledge and understanding of the features and characteristics of	GE2-1 – Examines features and characteristics of places and environments.
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts:	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and environments	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact.
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and environments across a range of	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and environments	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: • Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales.	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Develop	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management of places and
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Develop knowledge and	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Develop knowledge and understanding of	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management of places and
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Develop knowledge and understanding of interactions	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management of places and
Content Places are Similar and Different (The Australian Continent, Perception and Protection of Places). Geographical Concepts: Place, Environment,	Objectives Students: Develop knowledge and understanding of the features and characteristics of places and environments across a range of scales. Develop knowledge and understanding of	GE2-1 – Examines features and characteristics of places and environments. GE2-2 – Describes the ways people, places and environments interact. GE2-3 – Examines differing perceptions about the management of places and