NSW STATE CURRICULUM LINKS MAGIC BEACH

Suitable for Preschool – Year 2 (Early Stage 1 – Stage 1) Subject Areas English, Creative Arts – Drama and Music

EARLY STAGE 1			
ENGLISH			
Content	Objectives	Outcomes	
Texts which are widely regarded as quality literature. A widely defined Australian literature	Use language to shape and make meaning according to purpose, audience and context	ENe-6B: Recognises that there are different kinds of spoken texts with specific language features and shows an emerging awareness of some purposes for spoken language	
		ENe-8B: Demonstrates emerging skills and knowledge of texts to read and view, and shows developing awareness of purpose, audience and subject matter	
	Think in ways that are imaginative, creative, interpretive and critical	ENe-10C: Thinks imaginatively and creatively about familiar topics, simple ideas and the basic features of texts when responding to and composing texts	
	Express themselves and their relationships with others and their world	ENe-11D: Responds to and composes simple texts about familiar aspects of the world and their own experiences	
	CREATIVE ARTS - DRAMA		
Content	Objectives	Outcomes	
Drama Forms: Storytelling	Appreciating	DRAES1.4: Responds to dramatic experiences	
	CREATIVE ARTS - MUSIC		
Content	Objectives	Outcomes	
Instrumental Music	Listening	MUES1.4: Listens to and responds to music	

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STAGE 1		
ENGLISH		
Content	Objectives	Outcomes
Texts which are widely regarded as quality literature. A widely defined Australian literature	Communicate through speaking, listening, reading, writing, viewing and representing*	EN1-4A: Draws on an increasing range of skills and strategies to fluently read, view and comprehend a range of texts on less familiar topics in different media and technologies
	Use language to shape and make meaning according to purpose, audience and context	EN1-6B: Recognises a range of purposes and audiences for spoken language and recognises organisational patterns and features of predictable spoken texts EN1-8B: Recognises that there are different kinds of texts when reading and viewing and shows an awareness of purpose, audience and subject matter
	Think in ways that are imaginative, creative, interpretive and critical	EN1-10C: Thinks imaginatively and creatively about familiar topics, ideas and texts when responding to and composing texts
	Express themselves and their relationships with	EN1-11D : Responds to and composes a range of texts about familiar aspects of the world and their own experiences
Content	CREATIVE ARTS - DRAMA	Outcomes
Drama Forms:	Objectives Appreciating	DRAS1.4: Appreciates
Storytelling		dramatic work during the making of their own drama and the drama of others
Contant	CREATIVE ARTS - MUSIC	Outesmas
Content Instrumental Music	Objectives Listening	Outcomes MUS1.4: Responds to a range of music,

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expressing likes and dislikes and the reasons
for these choices